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Old Question of the year 2017

English-I (ENG -201)

Bachelor of Information Management(BIM)

1st Semester/1st Year



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Kathmandu, Nepal



TRIBHUVAN UNIVERSITY

FACULTY OF MANAGEMENT

Office of the Dean

2017

Full Marks: 60

Time: 3 Hrs.

BIM/First Semester / ENG 201: English Composition

Candidates are required to give their answers in their own words as far as practicable.

Group "A"

1. Brief answer questions:

[10 x 1 = 10]

- a) What are the features of spoken English?
- b) What do tag questions do?
- c) Differentiate the meaning of the following pairs of sentences
 - i. Crime necessarily doesn't pay.
 - ii. Crime doesn't necessarily pay.
- d) What is tone?
- e) What do unit nouns do?
- f) Give an example of negative rhetorical question.
- g) Write two sentences using pre-modifier and post-modifier.
- h) Compare examples of a subordinating conjunction and a coordinating conjunction.
- i) What are vocatives? Give three examples.
- j) What is the focus of Wh-echo question?

Group "B"

2. Read the following passage and answer the questions asked below. [5 x 2 =10]

As IT evolves, it has been transforming resource-based economics to knowledge-based economics.

In this new era of information, access to information and hence knowledge have become critical in defining the might of a country. Today, countries with access to information are the most successful and prosperous ones. However, success has its own requirements in this age of information. The presence of a sound telecommunication infrastructure and the availability of quality human resources are the most important requirements for any country to reap the benefits from the ongoing IT revolution. Today countries with good telecommunication infrastructures and quality human resources are prospering to new heights.

Human resources of any country are developed by education which unfortunately cannot be imparted overnight. For an industry as dynamic as the IT industry, where new technologies keep on emerging on a daily basis, while the same also become obsolete in a similar basis finding competent human resource to handle these technologies in order to reap the benefits from the ongoing IT revolution has been a global problem for quite some time now. The demand for highly skilled IT human resource has been strong the world over a growing. At present this demand simply outnumbers the available supply and as a result of the same enormous opportunities, rapid growth in highly skilled IT occupations, low unemployment rates and raising salaries etc. have become typical features of the IT profession as a whole.

With regards to the above global demand and the associated opportunities in the IT profession in the last couple of years there has been an extraordinary demand from students the world over for various IT related courses. Nepal is no exception to the same and the

demand for various IT related courses have been on the rise here as well. To cater to this demand, like their counterparts abroad, universities and colleges in Nepal have also come out extensively with various IT related courses and programs.

Comprehension Questions:

- a. What is the extract about?
 - b. How can knowledge be an asset for a country?
 - c. What makes IT industries especial?
 - d. Differentiate the status of IT as an industry and IT as a profession.
 - e. Why IT related courses are the choice of majority of students?
3. Write an imaginative essay on “Possibilities of Digitization”. [10]
4. Write a couple of paragraphs on “Grammar in Use”. [5]
5. Separate the following sentences into Tone Boundaries [units] showing the nucleus (underline it) and put Tones [/-Rising]:[\-falling] or \/-Fall-Rise]. [5]
- a. I like a sandwich and a cup of coffee, please.
 - b. They left for Pokhara yesterday.
 - c. That lady looks very smart, doesn't she?
 - d. Why are you angry?
 - e. Last year the IT bubble burst.
6. Answer the following as instructed. [5]
- a. Mr. Koirala is a very popular essayist. (Add the relative clause to the sentence)
 - b. Write two sentences using common interjections.
 - c. Who do you work for? (Rewrite beginning with, “For whom”)
 - d. We looked at for confirming similarities. (Add a reciprocal pronoun)
 - e. Write a sentence using a proper noun.
7. Write one sentence each to illustrate the following: [5]
- a. Finite clause
 - b. Reported command
 - c. Negative contraction (aux.)
 - d. Condition + Contrast
 - e. Negative condition
 - f. Instrument
 - g. Temporary habit
 - h. Means
 - i. Sub-junction
 - j. Literary style
8. Write one example for each of the following: [5]
- a. Emphasizing adverb
 - b. All of + personal pronoun
 - c. Interrogation
 - d. Voice-filled pause
 - e. Not ... as such

9. Write one example for each of the following:

[5]

- a. Possessive's
- b. Subordination
- c. Transitive verb
- d. Open condition
- e. Degree
- f. Reported clause
- g. Pre-modifier
- h. Negative statement
- i. Perfective participle
- j. Prepositional phrase
